

Preschool Standards Based Report Card	F	W	S
<p><u>Qualifiers</u> 4 - Student CONSISTENTLY demonstrates this skill 3 - Student USUALLY demonstrates this skill 2 - Student OCCASIONALLY demonstrates this skill 1 - Student RARELY demonstrates this skill</p>			
<p>Factors for School Success</p>			
1. Follows familiar routines			
2. Transitions smoothly through the school day			
3. Demonstrates self-regulation to successfully participate in preschool activities			
4. Asks for help when needed			
5. Demonstrates age appropriate play skills (parallel, associative, cooperative)			
6. Shares materials and toys with peers			
7. Imitates arm/leg/hand movements during songs			
8. Accesses playground equipment			
<p><u>ENGLISH LANGUAGE ARTS</u></p>			
<p>Speaking and Listening</p>			
9. Uses language to get needs met			
10. Takes turns in conversation			
11. Stays on topic during conversation			
12. Demonstrates understanding of information presented orally			
<p>Language</p>			
13. Speaks in 3-5 word sentences			
14. Uses pronouns, verb tenses, articles, and question forms			
<p><u>Academic Qualifiers</u></p>			

<p>M - Student consistently and independently demonstrates MASTERY of/proficiency in the grade-level standard</p> <p>P - Student is PROGRESSING toward consistent and independent mastery of/ proficiency in the grade-level standard</p> <p>E - Student is EMERGING toward the grade-level standard with additional time and support</p> <p>NA - Standard NOT ADDRESSED yet</p>			
Foundational Skills			
15. Tracks pictures/print top to bottom and left to right			
16. Sings alphabet song			
17. Counts syllables in spoken words			
18. Demonstrates awareness of first sounds in a word by producing onset			
19. Demonstrates recognition of rhyming words			
20. Demonstrates alphabetic principle by producing the primary sound for 5 consonants			
21. Recognizes own name in print			
22. Identifies 12 capital letters			
Literature and Informational Text			
23. Attends to group literacy activities			
24. Orients book correctly, turns pages and points to words in correct order			
25. Answers wh- questions			
26. Asks questions with adult support			
27. Tells what is happening from pictures in books			
28. Retells simple, familiar stories			
29. Refers back to book with adult support			
30. Identifies book concepts			
PRE-WRITING			

31. Completes a 10-piece interlocking puzzle			
32. Follows instruction for letter formation of capital letters			
33. Draws a person with at least 6 body parts in correct orientation			
34. Independently positions scissors thumb-up and cuts lines and simple shapes			
35. Uses a combination of drawing/writing to express ideas			
36. Uses two hands for bilateral dressing activities			
37. Writes own first name			
<u>MATHEMATICS</u>			
Counting and Cardinality			
38. Rote counts to 20			
39. Counts backwards from 10			
40. Counts backwards from 10 with number line			
41. Identifies numerals 0 to 12			
42. Copies numbers 0 to 9			
43. Orders rods smallest to largest			
44. Matches numeral to quantity for 0-5			
45. Identifies and names visual clusters			
Operations and Algebraic Thinking			
46. Names a number "one more" or "one less" to 5			
47. Uses manipulatives for adding and subtracting			
48. Creates and reads new patterns			
Measurement and Data			
49. Describes and compares (big/little) (tall, short/long)			
50. Understands math concepts (i.e. more/less, same/different)			
51. Understands math language (i.e. pattern, sort, length)			

52. Measures and compares using objects			
53. Sorts by one category and then another			
Geometry			
54. Names 8 shapes			
55. Understands positional concepts (in, under, behind, etc)			
56. Names 8 colors			