**Assessments used by Chat participants 10/16/18**

**Mullen Scales of Early Learning**

New Market

Fall Mountain

**Brigance Inventory of Early Development 3**

New Market

Kingston

Gilford

Goffstown

**Cognitive Assessment of Young Children 2 - CAYC2**

Wakefield

Oyster River

**Bracken**

Wakefield

Oyster River

Conway

**Developmental Assessment of Young Children 2 -DAYC2**

Fall Mountain

**Hawaii Early Learning Profile**

Gilford

Goffstown

**Battelle Developmental Inventory**

Conway

**K-Seals**

Fall Mountain

**Young Children’s Achievement Test 2 YCAT2**

Conway

**Test of Early Reading 4**

Oyster River

**Brigance Inventory of Early Development 2**

Moultonboro

Berlin

**Screenings**

**PALS**

Moultonboro

**Brigance Screening**

Fall Mountain

Goffstown

**Dial 4 Screen**

Conway

**Dial 3 Screen**

Berlin

Other Notes:

4 participants will do observations in community child care centers as part of the assessment

5 said they occasionally will do an assessment in the home

Many agreed it would be helpful to have another Chat call to look closer at the CAYC2, DAYC 2 and Mullen Scales.

None of the participants regularly accept evaluations from ESS to determine eligibility. Fall Mountain and Berlin mentioned that they had occasionally accepted the evaluation - but only if it was Up to date.

Participants use Parent Interview forms, Observation Checklists, Developmental history questionnaires, Developmental checklists and Parent Interview to gather further information about the child.

Re: Using the Social Emotional section of certain scales - one participant said she did not feel comfortable using that section, since she was not a School psych (and therefore believed she was not a qualified examiner). Another participant suggested having a school psych at the meeting to report out on the Social-Emotional section.

Re: Which assessments are helpful with lower functioning children - the Mullen Scales, CAYC2 and HELP were mentioned

Re: Children with ASD - the VB-Mapp and ABBLS were mentioned by two participants

**Comments on Assessments:**

**Mullen Scales of Early Learning**

* Good for kids who are lower functioning, good to use when doing a team eval,

materials heavy, not been updated since 1995, may put child at 1st percentile and the child doesn’t seem that low, results don’t match up with S/L eval

* Good for arena eval

**Brigance Inventory of Early Development 3**

* Helpful with writing the IEP
* Too high level and doesn’t catch issues
* Standardized and can be used birth to age 7, which is helpful because it can be used to

 track progress when children go to kindergarten.

* Often mirrors the results that ESS reported, but sometimes children look average and

 they aren’t identified and then they come to kindergarten and do not perform to the

 average of their peers.

* It is helpful for writing goals
* Nothing on there for lower level children
* Doesn’t love it, gives age equivalents, concerned about lower level children who it

 doesn’t work for

**Cognitive Assessment of Young Children 2 - CAYC2**

* Gives good info, a lot of materials and a lot of transitions
* Gives them what they need for eligibility and enough to get started with, tough to manage all the materials,

**Bracken**

* Use it for kids over age 3
* Really like it for 3 to 5 year olds
* For between ages 3 and 5

**Developmental Assessment of Young Children 2 -DAYC2**

* Birth to 5yrs, Pro-Ed product, Good for tough to test children because items can

 be scored via parent report, gives Standard Scores, materials are not included -

 they needed to be gathered together, evaluators can take turns being with the

 child while others evaluators observe

**Hawaii Early Learning Profile**

* For students with multiple disabilities, useful for identification, but isn’t helpful to show

 Progress

* When kids are clearly eligible, find this the most helpful

**Battelle Developmental Inventory**

* Good for under age 3, find it successful but still looking for something else

**K-Seals**

* For over age 3, uses Observation and Parent interview

**Young Children’s Achievement Test 2 YCAT2**

* Useful

**Test of Early Reading 4**

* No comments made

**Screenings**

**PALS**

* Good phonological awareness screening

**Brigance Screening**

* Used by 2 districts - no comments

**Dial 4 Screen**

* Used for Childfind

**Dial 3 Screen**

* Used for Child Find