

GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT

Remote Evaluation Process

As part of our evaluation of your child during this COVID 19 pandemic, it would be helpful if you could video your child engaging in a few developmental activities. The videos should be short - 30-45 seconds or less. If you can't do all these activities with your child, don't worry, we will be scheduling a time to talk with you and obtain additional information through a parent interview. These are just a few activities that would be helpful for us to observe. Once school is back in session, we will plan to conduct an updated evaluation. Below is a list of activities that will help us get to know your child.

Suggested Activities:

- 1. Set up a play scenario (e.g. kitchen play, trucks/cars, animal figures, etc.) to show pretend play skills. Pick something that is your child's favorite.**
- 2. Have your child choose a book from a choice of 2 and then engage them in looking at the book, pointing to pictures you name, naming pictures, describing what's happening in the book. Let your child turn the pages if possible.**
3. Engage your child in an imitation game such as Itsy-Bitsy Spider or Wheels on the Bus. Any imitation of motor skills is fine (waving goodbye, pointing, peek-a-boo, etc.).
- 4. Engage your child in a coloring/drawing activity with a blank piece of paper and crayons. See if they will imitate horizontal and vertical lines, circles or other shapes.**
5. Set up a snack time with cereal or another small snack item. Hold the item out of reach briefly so we can observe how your child requests. We are also looking at how he/she picks up the small snack item.
6. Ask your child to point to and name body parts on a doll, on you or on themselves.
- 7. Show us your child playing outside to include running, jumping, climbing stairs, throwing and catching a ball.**

***The items that are in bold are the most important if you only have time for a few.**

Please forward the videos to my email address: cramsay@sau49.org within the next couple of days. They will only be used for the purpose that they are intended and will be stored confidentially in one area.

Individual therapists and teachers will then contact you to conduct an interview, observe your child and fill in any gaps.

Thank you so much for your help in the process as we navigate new ways to assess young children remotely. Please feel free to contact me via email if you have any questions or concerns regarding this process.

Additional Steps:

- Each evaluator then completes a follow-up parent interview and/or observes the child in real time via the remote platform.
- We also review the Early Supports and Services evaluations